

## **CSIP Goal 1: Student Performance**

Missouri School for the Blind will develop and enhance quality educational/instructional programs to improve student performance and enable students to meet their personal, achievement and career goals.

#### **Objectives**

- By June 2013, 91.8% of all MSB students will increase their Reading and Writing skills to the proficient or advanced level as measured by the MAP Test or End of Course Exams.
- By June 2013, 90.8% of all MSB students will increase their Math skills to the proficient or advanced level as measured by the MAP Test or End of Course Exams.

## Strategy 1: Curriculum, Instruction and Assessment

| Action Step                         | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-------------------------------------|-----------|-----------|-----------|-----------|
| Curriculum Revision                 | 90%       |           |           |           |
| Career Education and Awareness      | 100%      |           |           |           |
| Identify Core Curriculum Objectives | 25%       |           |           |           |
| Common Rubrics                      | 50%       |           |           |           |
| Curriculum Assessment               | 35%       |           |           |           |
| Curriculum Supervision              | 80%       |           |           |           |
| Data Driven Instruction             | 50%       |           |           |           |

#### **Strategy 2:** Instructional Practices

| Action Step                 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-----------------------------|-----------|-----------|-----------|-----------|
| Data Driven Decision Making | 50%       |           |           |           |
| Instructional Practices     | 75%       |           |           |           |

## **Strategy 3:** Climate and Collaboration

| Action Step       | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-------------------|-----------|-----------|-----------|-----------|
| Shared Practices  | 0%        |           |           |           |
| Celebrate Success | 50%       |           |           |           |

#### **Strategy 4:** Program Options and Delivery Systems

| Action Step           | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-----------------------|-----------|-----------|-----------|-----------|
| Alternate Instruction | 25%       |           |           |           |
| Extended School Day   | 50%       |           |           |           |
| Supplemental Programs | 100%      |           |           |           |
| 18-21 Program         | 80%       |           |           |           |

# **Strategy 5:** Assistive Technology

| Action Step                           | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|---------------------------------------|-----------|-----------|-----------|-----------|
| Assistive Technology Needs Assessment | 25%       |           |           |           |
| AT Resource Guide                     | 25%       |           |           |           |
| Training and Support                  | 0%        |           |           |           |
| AT Guide                              | 0%        |           |           |           |
| Professional Development              | 0%        |           |           |           |

## **CSIP Goal 2: Highly Qualified Staff**

Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals and objectives.

#### **Objectives**

- By 2013, MSB will increase to 95% the number of MSB staff who have completed a
  proficiency-based professional development program designed to facilitate appropriate
  interaction with students who are blind/visually impaired.
- By 2013, MSB will increase to 90% the number of professional staff who have completed a skill-based professional development program within two years of initial employment.
- By 2013, MSB will increase to 70% the number of professional education staff who have completed the six core vision education courses as required for Missouri teacher certification (Blind and Partially Sighted).
- By 2013, MSB will increase to 33% the number of faculty holding Blind and Partially Sighted Missouri teacher certification or other appropriate national certification.

#### **Strategy 1:** VI Knowledge

| Action Step                  | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------------|-----------|-----------|-----------|-----------|
| Identify Needs               | 40%       |           |           |           |
| New Employee Orientation     | 40%       |           |           |           |
| Proficiency-based PD Program | 40%       |           |           |           |
| Mentoring Program            | 40%       |           |           |           |
| Incentives                   | 40%       |           |           |           |

# **CSIP Goal 3: Facilities, Support and Instructional Resources**

Missouri School for the Blind will provide and maintain appropriate instructional resources, support services, functional and safe facilities ensure the safety and security of students and staff.

#### **Objectives**

By MSB's 4<sup>th</sup> cycle MSIP review, MSB will improve identified areas of concern from the 3<sup>rd</sup> cycle MSIP report and achieve all points identified under school operations and support services.

By 2013, MSB will increase to Level 3 implementation on all Nutrition and Wellness Smart Goals as identified by the State scoring guide.

#### **Strategy 1:** Facilities and Renovation

| Action Step         | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|---------------------|-----------|-----------|-----------|-----------|
| Prioritize Projects | 75%       |           |           |           |
| Facilities Study    | 75%       |           |           |           |
| Building Usage      | 75%       |           |           |           |
| Safety Evaluations  | 75%       |           |           |           |

#### **Strategy 2:** Maintenance

| Action Step             | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-------------------------|-----------|-----------|-----------|-----------|
| Revise Maintenance Plan |           |           |           |           |
| Procedures Training     |           |           |           |           |

## **Strategy 3:** Safety and Security

| Action Step                 | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-----------------------------|-----------|-----------|-----------|-----------|
| Violence Prevention Program |           |           |           |           |
| School Safety               |           |           |           |           |
| Crisis Planning             |           |           |           |           |
| Communication               |           |           |           |           |

## **Strategy 4:** Health Services

| Action Step                   | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-------------------------------|-----------|-----------|-----------|-----------|
| Nutrition and Wellness        |           |           |           |           |
| Wellness Policy               |           |           |           |           |
| Professional Development      |           |           |           |           |
| Homelessness                  |           |           |           |           |
| Emergency Contact Information |           |           |           |           |

## **Strategy 5:** Technology

| Action Step                | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|----------------------------|-----------|-----------|-----------|-----------|
| Technology Plan            |           |           |           |           |
| Technology Capabilities    |           |           |           |           |
| Student Information System |           |           |           |           |

# **CSIP Goal 4: Parent and Community Involvement**

MSB will promote, facilitate and enhance parent, student and community involvement in all programs.

#### **Objectives**

By June 2013, MSB will increase parents' knowledge of and satisfaction with MSB programs to at least 4.5 out of 5 in all areas as measured by the annual Parent Survey.

By June 2013 MSB will increase attendance at and opportunities for parent involvement by at least 20% annually as measured by analysis of participation records.

## **Strategy 1:** Parent and Community Involvement

| Action Step             | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-------------------------|-----------|-----------|-----------|-----------|
| Work Shops              | 40%       |           |           |           |
| Family Mentoring        | 40%       |           |           |           |
| Family Gatherings       | 40%       |           |           |           |
| Parent Advisory Council | 40%       |           |           |           |
| Braille Challenge       | 40%       |           |           |           |
| Public Relations        | 40%       |           |           |           |

## **Strategy 2:** Parent/Stakeholders Education

| Action Step          | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|----------------------|-----------|-----------|-----------|-----------|
| Interaction Training | 40%       |           |           |           |
| Training Videos      | 40%       |           |           |           |
| Parent Newsletter    | 40%       |           |           |           |
| Public Relations     | 40%       |           |           |           |
|                      |           |           |           |           |
|                      |           |           |           |           |

## **Strategy 3:** Networking

| Action Step            | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------|-----------|-----------|-----------|-----------|
| Public Relations       |           |           |           |           |
| Survey Data Analysis   |           |           |           |           |
| Media Public Relations |           |           |           |           |
| Marketing Services     |           |           |           |           |

## **CSIP Goal 5: Governance**

MSB will govern the school in an efficient and effective manner providing leadership and representation to benefit the students, staff and patrons of the district.

## **Objectives**

By 2013, MSB will achieve full accreditation through the AdvancED Standards Assessment Report by meeting Accreditation Standards for Quality Schools in all areas at the Operational or Highly Functional level.

## **Strategy 1:** Governance

| Action Step                    | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|--------------------------------|-----------|-----------|-----------|-----------|
| CSIP                           | 37%       |           |           |           |
| Annual Revisions               | 37%       |           |           |           |
| Review and Revise Annual Goals | 37%       |           |           |           |
| Communication                  | 37%       |           |           |           |

## **Strategy 2: Program Evaluation**

| Action Step           | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|-----------------------|-----------|-----------|-----------|-----------|
| Yearly Goal Aligned   |           |           |           |           |
| Data Driven Decisions |           |           |           |           |

## **Strategy 3:** Fiscal Management

| Action Step                | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|----------------------------|-----------|-----------|-----------|-----------|
| Fiscal Planning            |           |           |           |           |
| Fiscal Responsibility      |           |           |           |           |
| Monitoring                 |           |           |           |           |
| Supervision and Evaluation |           |           |           |           |

## **Strategy 4: Public Information**

| Action Step                  | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------------|-----------|-----------|-----------|-----------|
| Dissemination of Information |           |           |           |           |
| Informational Packets        |           |           |           |           |
| Website                      |           |           |           |           |
| Public Information           |           |           |           |           |

# **CSIP Goal 6: Comprehensive Service Offerings**

Missouri School for the Blind will offer comprehensive educational services, differentiated instruction and supplemental programs ensuring that each student achieves their educational, personal, social and vocational goals as demonstrated by academic success and successful transition to the community.

#### **Objectives**

- By June 2013, increase to 100% the number of students in grades 10-12+ who actively participate in
  activities that are individually designed to facilitate independence (to the extent appropriate) in
  living, working and recreation as they move beyond MSB as measured by annual Transition Portfolio
  Review.
- By June 2013, increase to 95% the number of high school graduates that report participation in
  postsecondary education, employment and/or other appropriate programming as measured by the
  annual post-graduate survey.
- By June 2013, MSB will increase to 100% the number of MSB students who have fully implemented standards-based IEPs as measured by the annual file review.

#### **Strategy 1:** Special Education Compliance

| Action Step                  | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------------|-----------|-----------|-----------|-----------|
| Special Education Compliance | 100%      |           |           |           |
| IEP Timeline                 | 100%      |           |           |           |
| Document Review              | 100%      |           |           |           |

#### **Strategy 2:** IEP Development and Implementation

| Action Step                              | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|--|-----------|-----------|-----------|-----------|
| Create a Structure for Collaborative IEP | 75%       |           |           |           |
| Development                              |           |           |           |           |
| Professional Development (Standards-     | 0%        |           |           |           |
| based)                                   |           |           |           |           |
| IEP Implementation Monitoring            | 0%        |           |           |           |

#### **Strategy 3:** Transition Services

| Action Step                  | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------------|-----------|-----------|-----------|-----------|
| Implement Transition Program | 75%       |           |           |           |
| Materials                    | 100%      |           |           |           |
| Professional Development     | 75%       |           |           |           |

#### **Strategy 4:** Advisory Program

| Action Step            | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------|-----------|-----------|-----------|-----------|
| Research and Develop   | 100%      |           |           |           |
| Program Implementation | 75%       |           |           |           |
| Violence Prevention    | 75%       |           |           |           |

# **CSIP Goal 7: Network and Training Opportunities**

MSB will increase access to information regarding infants, children and youth who are visually impaired/blind, including those with additional disabilities, deafblindness and the services of Missouri School for the Blind.

## **Objective**

By 2013, MSB will achieve 90% of targeted Outcome Performance Indicators for all training and networking evaluations.

## Strategy 1: Work collaboratively with families and stakeholders

| Action Step                  | 2009-2010 | 2010-2011 | 2011-2012 | 2012-2013 |
|------------------------------|-----------|-----------|-----------|-----------|
| Needs Assessment             | 100%      |           |           |           |
| Information Dissemination    |           |           |           |           |
| Family Education             |           |           |           |           |
| Increase Local Capacity      | 100%      |           |           |           |
| Services to School Districts |           |           |           |           |
| Collaboration                |           |           |           |           |